



2018-2019 EL Professional Development Opportunities Schedule

Workshop	Date	Location	Target Audience	Description
Interpreting ACCESS for ELLs Score Reports	September 19, 2018	Rapid City	Content and English learner teachers	<p>The ACCESS for ELLs Score Reports provide specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction.</p> <p>Objectives Participants will be able to:</p> <ul style="list-style-type: none"> • Explain the purpose of the ACCESS for ELLs 2.0 Assessment • Identify the differences in the types of ACCESS for ELLs score reports and their uses • Describe considerations and methods for disseminating information contained in the score reports • Expose the academic language connection between score reports and WIDA Performance Definitions • Recognize how to use the score reports in collaborative conversations to inform language development
Dakota TESL Conference	November 15-16, 2018	Fargo, ND	All Educators	For more information, please visit: http://dakotatesl.com/upcoming_conferences

WIDA- Formative Language Assessment	November 27-28, 2018	Sioux Falls	Team of Content and EL teachers	<p>This two-day workshop examines formative assessment practices designed to focus students' and teachers' attention on English language development within the context of general classroom instruction. By analyzing observable learning interactions, participants will develop (a) a deeper understanding of factors that shape academic language development and (b) strategies to foster students' engagement with language learning in disciplinary practices. The FLA workshop is designed for general classroom teachers and English language specialists who share instructional responsibility for language learners. Ideally, these teachers and specialists are already engaged in collaborative practices which integrate language and content learning in their classrooms. Expertise in using the WIDA Standards Framework is needed for this workshop.</p> <p>Learning Goals:</p> <ul style="list-style-type: none"> • Describe students and their learning with a focus on growth that capitalizes on their assets. • Recognize effective formative assessment practices that advance content learning and language development. • Leverage learner roles within disciplinary practices to create opportunities for purposeful language use. • Develop learning goals and success criteria that support learning and language development. • Design learning which elicits purposeful language use related to success criteria within learning goals. • Engage in on-going formative feedback that advances learning and language development
	March 26-27, 2019	Aberdeen		